

Introduction of Courses in Non-degree Program Department

Elementary A Class

Elementary Chinese

Course Type: Integrated language skill training class, required courses.

Pre-class qualification: Beginners, any student who wants to learn Chinese language may apply for.

Teaching Aims: To conduct basic Chinese listening, speaking, reading, writing and integrated skills training and teach a certain knowledge of the language, with a preliminary verbal communication skills.

Material: "Chinese Conversation 301"

Teaching Content: Two phases:

(1) Pronunciation: Chinese Mandarin Pronunciation Teaching. The basic knowledge of Pinyin and Chinese Characters, including reading and simple words writing.

(2) Phrases and Grammar: Basic Chinese phrases and grammar learning.

Teaching Methods: Classroom training session as the main method.

Teaching Time: 10 hours per week, 200 hours per semester.

Examination: Half a month, mid-term and final term separately

Course Credits: 10 credits per semester.

Elementary Oral Chinese

Course Type: Verbal ability training course, required courses.

Teaching Aims: To train and develop students' Chinese ability to conduct daily conversation and general communication.

Material: "Spoken Chinese Accelerated --- Getting Started chapter (Top)"

Teaching Content: On the base of learning materials, providing students with common, practical and real communicative situation, so that students can organize sentences and passages to make conversations.

Teaching Methods: From materials to introduce, a specific scenario is set. On the base of understanding, imitate and practice, and can also set the real scenario to engage in free practice.

Teaching Time: 6 hours per week, 120 hours each semester.

Examination: Once every mid-term and every final term separately.

Course credits: 6 credits each semester.

Elementary Listening

Course Type: Listening skill training class, required courses.

Teaching Aims: To train the students' ability of listening and spoken Chinese with what they have learned in Chinese class pronunciation, grammar, vocabulary etc.

Material: "Chinese Listening " Book one

Teaching Content: Dialogue and short scenes of daily life and communication as the main method.

Teaching Methods: Listen to tapes and do exercises under the guidance of teachers, the training principle is to teach more intensively and listen more to increase the speed of hearing gradually.

Teaching Time: 4 hours per week, 80 hours each semester.

Examination: Once every mid-term and every final term separately

Course Credits: 4 credits each semester.

Language Practice:

Course Type: Multi-skilled training class, elective course.

Teaching Aims: To train students the real ability of using Chinese language with pronunciation, grammar and vocabulary learned in Chinese, Oral Chinese courses.

Material: self-compiled

Teaching Content: The course focus on the topic used in daily life in China, such as: ask the way, take a car, buy tickets, have meals and order meals, go shopping etc.

Teaching Methods: The combination of teaching and practicing, the teachers will give the words, sentences and grammar related to a particular topic to the students, the students practice in the society, mainly the latter.

Teaching Time: 2 hours per week, 36 hours each semester.

Examination: Once in midterm and final term respectively.

Course Credits: 2 credits each semester.

Elementary B Class

Elementary Chinese

Program Type: Integrated language skill training class, required course.

Teaching Purpose: To conduct basic Chinese listening, speaking, reading, writing and integrated skills training and to teach a certain knowledge of the language, with a preliminary verbal communication skills, students adapt themselves to the common Chinese circumstances.

The materials: "Boya Chinese"

Teaching content: To teach common-used vocabulary and passages mainly in the form of short passages in order to give chances to students to be trained from passage to passage. (oral and written language)

Teaching Methods: Classroom training as the main method. Practice more on the base of teaching, and set up scenarios to engage in dialogue in the limited scope of expression into the segment.

Teaching Time: 10 hours per week, 200 hours per semester.

Course Examination: Every two weeks one test, once in mid-term and final term respectively

Course Credits: 10 credits each semester.

Elementary Oral Chinese

Course Type: Verbal ability training course, required course.

Teaching Aims: To train and develop students to use Chinese for daily conversation and general communication ability. Focus on training students' ability in a dialogue-based circumstances and carry out short words and sentences into segment appropriately.

Material: "Speaking" Book II

Teaching Content: To provide students with common, practical and real communicative circumstances on the basis of textbooks, students can organize sentences or paragraphs to make a conversation.

Teaching Methods: To introduce from textbooks, and set real scenarios to imitate and practice.

Teaching Time: 6 hours per week, 120 hours each semester.

Examination: Once in midterm, final term respectively

Course Credits: 6 credits each semester.

Elementary Listening and Watching

Course Type: Listening skill training class, required course.

Teaching Aims: To develop students' ability of listening comprehension, and to train students' ability of intensive listening, extensive listening, retrieving the listening.

Material: "Chinese Listening Course" Book II

Teaching Content: Dialogue and short passages based on daily life and communication scenes.

Teaching Method: Listen to tapes and do exercises under the guidance of teachers, the training principle is to teach more intensively and listen more, and to increase the speed of listening gradually.

Teaching Time: 4 hours per week, 80 hours a semester.

Examination: Once every midterm and final term respectively.

Course Credits: 4 credits each semester.

Language Practice:

Course Type: multi-skilled training class, elective courses.

Teaching Aims: To train the students the real ability of using Chinese language with pronunciation, grammar and vocabulary knowledge learned in Chinese and Oral Chinese courses.

Material: Self-compiled

Teaching Content: The course focus on the topic used in daily life in China, such as: ask the way, take a car, buy tickets, have meals and order meals, go shopping etc.

Teaching Methods: The combination of teaching and practicing, the teachers will give the words, sentences and grammar related to a particular topic to the students, the students practice in the society, mainly the latter.

Teaching Time: 2 hours per week, 36 hours a semester.

Examination: once every midterm and final term respectively.

Course Credits: 2 credits each semester.

Intermediate A Class

Intermediate Chinese Lesson

Course Type: Integrated language skill training class, Required Course.

Teaching Aims: To conduct intermediate integrated skills training of Chinese listening, speaking, reading, writing and teaching certain knowledge of the language and culture. To enlarge the vocabulary of students, pay attention to the semantics and usage analysis and discourse structure analysis. To cultivate students' ability of listening and reading in paragraph.

Teaching material: The "bridge" Book I

Teaching content: To learn a variety of themes and genres articles which could reflect contemporary Chinese people's lives and to learn some works of modern masters.

Teaching Methods: Intensive teaching and more exercises, generally and give explanation to words and relative sentences in the form of asking questions.

Teaching Time: 6 hours per week, 120 hours per semester.

Examination: Once a month, once every midterm and final term respectively.

Course Credits: 6 credits each semester.

Intermediate listening and speaking

Course Type: Listening and speaking skill training class, required course.

Teaching Aims: To strengthen the listening and speaking teaching of the general topics. To develop students' ability to speak and listen in paragraph and to train the ability of taking key points.

Teaching material: "Intermediate Spoken Chinese" Book I

Teaching Content: Listening common conversations and certain chapters, and students can master essential vocabulary and sentences of daily oral communication.

Teaching Methods: Listen to the tapes under the guidance of teachers, mainly on practicing speaking, imitate to speak and express freely. To train students' listening and speaking skills systematically.

Teaching Time: 6 hours per week, 120 hours per semester.

Examination: Once every midterm and every final term respectively.

Course Credits: 6 credits each semester.

Intermediate Reading

Course Type: Reading skill training course, required course.

Teaching Aims: To train students' reading skills and techniques to enhance students' reading comprehension.

Teaching material: "Chinese Series reading" Book II

Teaching Content: To read a variety of articles in different genres, themes, styles.

Teaching Methods: To read textbooks under the guidance of teachers while teachers explain a variety of reading methods and skills.

Teaching Time: 4 hours per week, 80 hours each semester.

Examination: Once every midterm and every final term respectively.

Course Credits: 4 credits each semester.

Intermediate Writing

Course Type: Writing skill training course, required course.

Teaching Aims: To enable students to learn the proper usage of Chinese vocabulary, grammar structure, and re-phrase period of training so that students can master the practical writing, simple narrative and simple description text writing.

Teaching material:

Teaching Content: According to the materials and previous model articles of foreign students to practice narrative, Practical writing, each semester essay 7 - 9.

Teaching Methods: Learn model essay and teachers guide students on their essay writing and to correct and comment it.

Teaching Time: 2 hours per week, 40 hours a semester.

Examination: Once every midterm and final term respectively.

Course Credits: 2 credits each semester.

Watching, Listening and Speaking

Course Type: Language skill training class, required course.

Teaching Aims: By watching the video, consolidate and review language knowledge learned before, let students get familiar with Chinese national conditions and Chinese culture, enhance the practical ability of the students.

Teaching Materials:

Teaching Content: Under the guidance of teachers, watch Chinese teaching video in intermediate level and easy TV drama programs, TV sketches and so on.

Teaching Method: To watch video under the guidance of teachers, and check the study results by using questions and discussion, teachers give simple explanations focusing on grammar, sentences, paragraphs.

Teaching Time: 2 hours per week, 40 hours each semester.

Examination: once every midterm and final term respectively.

Course Credits: 2 credits each semester.

Intermediate B Class

Intermediate Chinese

Course Type: Integrated language skill training class, required course.

Teaching Aims: To conduct intermediate integrated skills training of Chinese listening, speaking, reading, writing and teach a certain knowledge of the language and culture so that students can use Chinese more freely.

The material: the "Bridge" Book II

Teaching Content: To learn a variety of themes and genres articles which could reflect contemporary Chinese people's lives or read some works of modern masters.

Teaching Methods: Intensive teaching, more training and explaining the text generally and give explanation to words and relative sentences in the form of asking questions.

Teaching Time: 6 hours per week, 120 hours per semester.

Examination: Once a month, once every midterm and final term respectively

Course Credits: 6 credits each semester.

Intermediate Oral Chinese

Course Type: Listening and speaking skill training classes, required course.

Teaching Aims: To cultivate and improve students' ability to understand and express in daily Chinese communication, so that students could express the words and sentence patterns learned freely. Thematic discussion can be held to improve the ability of the segment expression.

The material: "Intermediate Spoken Chinese," II

Teaching Content: Set realistic communication scenario, and the common words and sentence patterns related to the particular scenario are given; students organize the paragraphs to make conversations.

Teaching Methods: Focus on imitation and speaking under the guidance of teachers. To train students' listening and speaking skills systematically.

Teaching Time: 4 hours per week, 80 hours each semester.

Examination: Once every midterm and final term respectively.

Course Credits: 4 credits each semester

Intermediate Reading

Course Type: Reading skill training course, required course.

Teaching Aims: To train students' reading skills and techniques to enhance their reading comprehension to able to read general science articles and news reports.

The material: "Chinese Series reading" Book II

Teaching Content: Read a variety of articles on different genres, themes, styles.

Teaching Methods: Under the guidance of teachers to read text, while teachers explain a variety of reading methods and reading skills.

Teaching Time: 4 hours per week, 80 hours each semester.

Examination: Once every midterm and every final term respectively.

Course Credits: 4 credits each semester.

Intermediate Magazines and Newspapers Reading

Course Type: Reading skill training course, required course.

Teaching Aims: To cultivate and improve students' ability to read Chinese newspapers and magazines so that students can master a certain number of common-used words and sentence patterns in newspapers and magazines. Let students learn stylistic characteristics and laws of discourse structure of Chinese newspaper articles.

The materials: "Newspaper Language Tutorial" sophomore I

Teaching Content: To read a variety of articles in different themes and genres of Chinese newspapers and magazines.

Teaching Methods: Mainly in the form of lectures, questions and written exercises, and also pay attention to the training of reading skills and techniques.

Teaching Time: 2 hours per week, 40 hours per semester.

Examination: Once every midterm and every final term respectively.

Course Credits: 2 credits each semester.

News Listening Comprehension

Course Type: Listening skill training class, required course.

Teaching Aims: To develop and improve students' ability to listen and understand broadcasting and television news in Chinese.

Teaching material: "News Listening Course" Book I

Teaching Content: To learn news listening materials (news, communication, comments) which could reflect the realities of China society.

Teaching Methods: Under the guidance of teachers, mainly listen to audio, news reports exercises supplemented.

Teaching Time: 2 hours per week, 40 hours per semester.

Examination: Once every midterm and every final term respectively

Course Credits: 2 credits each semester.

Intermediate C Class

Intermediate Chinese

Course Type: Integrated language skill training class, required course.

Teaching Aims: To conduct intermediate integrated skills training of Chinese listening, speaking, reading, writing and teach certain knowledge of the language and culture so that students can use Chinese freely.

Teaching material: "Boya Chinese" intermediate

Teaching Content: learn a variety of themes and genres articles which could reflect contemporary Chinese people's lives or to read some works of modern masters.

Teaching Methods: Intensive teaching, more practice and explain the text generally and give explanation to words and relative sentences in the form of asking questions

Teaching Time: 6 hours per week, 120 hours each semester.

Examination: Once a month, once every midterm and final term respectively.

Course credits: 6 credits each semester.

Intermediate Oral Chinese

Course Types: Listening and speaking skill training class, required course.

Teaching Aims: To cultivate and improve students' ability of understanding and expression on daily Chinese communication so that students could express ideas freely with the words and sentence patterns learned. Thematic discussion can be held to improve the ability of the segment expression.

Teaching material: "Developing Chinese: Intermediate Spoken Chinese,"

Teaching Content: Set realistic communication scenario, and the common words and sentence patterns related to the particular scenario are given, students organize the paragraphs to make conversations.

Teaching Methods: under the guidance of teachers mainly on practicing speaking, imitate to speak and express freely. Give students systematic training of two languages skills on listening and speaking.

Teaching Time: 4 hours per week, 80 hours each semester.

Examination: Once every midterm and final term respectively.

Course Credits: 4 credits each semester.

Intermediate Reading

Course Type: Reading skill training course, required course.

Teaching Aims: To train students' reading skills and techniques to enhance their reading comprehension to be able to read general science articles and news reports.

Teaching material: "Chinese Series reading".

Teaching Content: Read a variety of articles on different genres, themes, styles.

Teaching Methods: Under the guidance of teachers to read text, while teachers explain a variety of reading methods and reading skills.

Teaching Time: 4 hours per week, 80 hours per semester.

Examination: Once every midterm and every final term respectively.

Course Credits: 4 credits each semester.

Intermediate Magazines and Newspapers Reading

Course Type: Reading skill training course, required course.

Teaching Aims: To cultivate and improve students' ability to read Chinese newspapers so that students can master a certain number of commonly used words and sentence patterns in newspapers. Let students learn stylistic characteristics and laws of discourse structure of Chinese newspaper articles.

Teaching materials: "Newspaper Language Tutorial" sophomore I

Teaching Content: Read Chinese newspapers and magazines, a variety of articles of different themes and genres about Chinese newspapers.

Teaching Methods: Mainly in the form of lectures, questions and written exercises, and also pay attention to the training of reading skills and techniques.

Teaching Time: 2 hours per week, a semester of 40 hours.

Examination: Once every midterm and every final term respectively.

Course Credit: 2 credits each semester.

News Listening Comprehension

Course Type: Listening skill training class, required course.

Teaching Aims: To develop and improve students' ability to listen and understand broadcasting and television news in Chinese.

Teaching Material: "News Listening " I

Teaching Content: Learn news listening materials (news, communication, comments) which could reflect the realities of China society.

Teaching Methods: Under the guidance of teachers, mainly listen to tapes, watch videos, news reports exercises supplemented.

Teaching Time: 2 hours per week, 40 hours per semester.

Examination: Once every midterm and every final term respectively

Course Credits: 2 credits each semester.

Advanced A Class

Advanced Chinese courses

Course Type: Integrated language skill training class, required course.

Teaching Aims: To conduct various integrated skills training of Chinese listening, speaking, reading, writing and expand students' vocabulary to improve the ability of analyzing words and using words.

Teaching material: "Chinese Advanced Tutorial" Book I

Teaching Content: learn the classic works of modern masters, contents relevant and language classic.

Teaching Methods: classroom-based speaking and training, give students comprehensive training of language skills.

Teaching Time: 6 hours per week, 120 hours per semester.

Examination: Once a month, once every midterm and final term respectively.

Course Credits: 6 credits each semester.

Advanced Oral Chinese

Course Type: Training courses for verbal communication, required course.

Teaching Aims: To cultivate and improve the students' ability to use high-level oral communication and to enhance the ability of the diversity, adaptability, and appropriateness.

Teaching Material: "Advanced spoken Chinese" (Book 1)

Teaching Content: First, students listen to the recording on a particular aspect of the material, and then discuss the related issue under the guidance of teachers.

Teaching Methods: Three-stage teaching is basically used, that is, the introduction of topics-- deepening extension—practical exercises. It is for listening leading to speaking and then focuses on a variety of training methods to enable students to master the language skills and knowledge of languages.

Teaching Time: 4 hours per week, 160 hours a semester.

Examination: Midterm examination, Final examination

Course Credits: 4 credits each semester.

Senior Class B

Advanced Chinese Course

Course Type: Training courses for integrated language skills, required course.

Teaching Aims: The training enables students to use Chinese skillfully, flexibly and accurately through listening, speaking, reading and writing and such kind of integrated skills training.

Teaching Material: “Advanced Chinese Tutorial” (Book 2)

Teaching Content: To learn the classic works of modern masters which are full of practical significance and the model of language.

Teaching Methods: Classroom-based speaking and training, comprehensive training of the students language skills.

Teaching Time: 6 hours per week, 120 hours a semester.

Examination: Test for each month, Midterm examination, Final examination

Course Credits: 6 credits each semester.

Advanced Oral Chinese

Course Type: Training courses for verbal communication, required course.

Teaching Aims: To cultivate and improve the students’ ability to use high-level oral communication and to enhance the ability of the diversity, adaptability, and appropriateness.

Teaching Material: “Advanced spoken Chinese” (Book 1)

Teaching Content: Students first listen to the recording on a particular aspects of the material, and then discuss the related issue under the guidance of teachers.

Teaching Methods: Three-stage teaching is basically used. that is, the introduction of topics-- deepening extension—practical exercises. It is for listening leading to speaking and then focuses on a variety of training methods to enable students to master the language skills and knowledge of languages.

Teaching Time: 4 hours per week, 160 hours a semester.

Examination: Midterm examination, Final examination

Course Credits: 4 credits a semester.

Senior Class C

Advanced Chinese Courses

Course Type: Training courses for integrated language skills, required course.

Teaching Aims: The course enable students to understand and appreciate the rich linguistic phenomenon in higher level through listening, speaking, reading and writing and such kind of integrated skills training.

Teaching Materials:

Teaching Content: To learn the classic works of modern masters which are full of practical significance and the model of language.

Teaching Methods: Classroom-based speaking and training, Supplemented by appropriate audio-visual means, Comprehensive training of the students language skills.

Teaching Time: 6 hours per week, 120 hours a semester.

Examination: Test for each month, Midterm examination, Final examination

Course Credits: 6 credits each semester.

Advanced Oral Chinese

Course Type: Training courses for verbal communication, required course.

Teaching Aims: To cultivate and improve the students to use oral communication in Chinese high-level expression.

Teaching Material:

Teaching Content: Hot topics and a number of worldwide problem on contemporary Chinese social life,.

Teaching Methods: Listening leads to speaking. It is divided into three steps, that is, reading—expressing—commenting.

Teaching Time: 4 hours per week, 80 hours a semester.

Examination: Midterm examination, Final examination

Course Credits: 4 credits each semester.